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| Date of preparing: 22 / 12 / 2017 |

Date of teaching: …… / 01 / 2018

**PERIOD 57: UNIT 7: TELEVISION**

**Lesson 3: A closer look 2**

**I. Objectives.**

By the end of the lesson students can use conjunctions and the Wh-questions and ask and talk about a favourite TV programme well.

**II. Language content:**

 + Vocabulary: the lexical items related to the topic “television programmes”.

 + Grammar: Conjunctions: and, but, so, because, although

 Wh – questions: Who, What, Where, Which….

**III. Teaching aids:** lesson plan, textbook, board, chalk.

**IV. Procedures:**

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| **Steps /**  **Time** | **Teacher’s and Students’ activities** | **Content** | **Mode** |
| **Warm up** **5’** | * Have Ss recall some question words.
* Ask some Ss to make some examples.
* Monitor

**-** Introduce the new lesson | **\*. Warm up:** Networks:Wh- questions | Whole classIndividual – work |
| **Presentation****10’** | * Elicit the lesson from the picture.
* Ask Ss to read the conversation and underline the question words.

**-**Have Ss read the table of wh – questions.-Explain to them each question word used for specific piece of information. | 1. **Grammar:**
2. **Wh – questions.**
3. **Wh – questions.**

WhenHowHow many/ How oftenWhatWhereWhoWhy | Whole class |
| **Practice****18’** | **-**Ask Ss to do the ex in pairs and practice the conversations in pairs.-Listen and correct | **2.Complete the conversations:**Key: 1. How often/ what 2.Who 3.When/where**3.Complete the conversation about The Wingless Penguin :**Key: What/ What / How many/ Why/ What time ( when)/ | pair – work |
|  | **-**Give the example.**-**Ask Ss to observe it and give comments about the underlined words.**-**Have Ss give the use of the conjunction “ and”**-**Check Ss the meaning of the conjunctions.**-**Ask them to practice by doing the exercises  | 1. **Conjunctions.**

**E.g:** Most children like cartoons **and** comedies.* And
* So
* Because
* Although
* But

**\*Use: To connect words and ideas.** | Whole class |
|  |  | **4. Complete the sentences with but, and, so, because, although.**\*Key: 1. and 2. but 3. although  4. because 5.so1. **Matching.**

1-c 2 – a 3 – e 4 – b 5 - d | Individual - workGroup - work |
| **Production****10’** | Let Ss have to decide what question word is to be used and how to form the question.-Ask ss to underline the key information the question is asking for.E.g:the name, the programme..-Ask them to work in group of 5 to answer the questions.-Call some groups to present their work before the class. | 1. **Work in groups: to know about television in Viet Nam:**
 | Group - work |
| **Consolidation****Homework****2’** | * T consolidates the content of the lesson.
 | + Wh-questions + conjunctions+ practice more vocabulary about “television programmes | Whole class |
| * T guides Ss the homework.
 | * Learn wh – questions and its use by heart.
* Make 5 examples with 5 conjunctions words.
* Prepare for the next lesson: **Communication**
 | Whole class |

Experiences:……………………………………………………………………………………………………………………………………………………………………………………………………………………………